Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**PATNA COLLEGE**
Name of the head of the Institution	**PROF. EJAZ ALI ARSHAD**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06122671589**
Mobile no.	**9835463960**
Registered Email	**patnacollege.pu@gmail.com**
Alternate Email	**principalpc@patnauniversity.ac.in**
Address	**ASHOK RAJPATH PATNA**
City/Town	**PATNA**
State/UT	**Bihar**
Pincode	**800005**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR. SURENDRA KUMAR**
Phone no/Alternate Phone no.	**06122671589**
Mobile no.	**9835463960**
Registered Email	**dr.nazim2011@gmail.com**
Alternate Email	**patnacollege.pu@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/hei/submission_view_SSR

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**C**	**1.62**	**2019**	**15-Nov-2019**	**15-Nov-2024**

6. Date of Establishment of IQAC

10-Dec-2018

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Reconstitution of IQAC and resolution for submission of SSR and IIQA	**12-Dec-2018** **1**	**20**
Submission of SSR	**24-May-2019** **1**	**20**

		View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**13**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

SUCCESSFUL SUBMISSION OF IIQA AND SSR

ANNUAL SPORTS FOR BOTH TEACHERS AND STUDENTS

INFRASTRUCTURE DEVELOPMENT

RESEARCH JOURNAL

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
SUCCESSFUL SUBMISSION OF IIQA AND SSR	ACHIEVED
ANNUAL SPORTS FOR BOTH TEACHERS AND	ACHIEVED

STUDENTS	
INFRASTRUCTURE DEVELOPMENT	PARTIALLY ACHIEVED
RESEARCH JOURNAL	ACHIEVED
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	19-Mar-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	College level management information system is functional. Information processing and data management is done with the network of internet. The procedures which are done so are : 1. Notification/information regarding admission to college on college website. 2. Information regarding subject wise vacant seats are made public on the internet. 3.First, second and Third list regarding admission, casual vacancy and on the spot admission opportunities are published on the website. 4. Notification and schedule for examination is put on the website. 5. Often individual mails are sent to the selected students regarding admission and examination.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The academic administration of Patna College believes in striving to achieve the stated objectives of the college since the time the students are admitted. Every year, at the beginning of the session, there is an initiation ceremony (Deekshrambh) of the admitted students, in which all the teachers are involved

under the chairmanship of the principal. In this, all the children are given the syllabus prescribed by the university for their honors and subsidiary subjects. Detailed Syllabus is available on the web pages of both the college and the university. Students are advised to contact the concerned department. The departments allocate the syllabus and various topics among the teachers in a very systematic manner. Efforts are made that the part of the syllabus which teachers have been teaching since long time and the topics in which they have expertise, are given to teach them only. At the request of the children and if needed, adjustments are made between the teachers even in the middle of the session. It is the departmental effort that in any case, the entire course should be completed within the stipulated period. The college has ensured that all the subjects are taught well and in a very well-planned manner.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	BUSINESS ADMINISTRATION	25
BCA	BACHELOR IN COMPUTERAPPLICATION	2
BA (Journalism)	MASS COMMUNICATION	15
BA	BACHELOR IN GEOGRAPHY	42
BA	BACHELOR IN PSYCHOLOGY	17

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback from students, teachers and parents are collected through google forms. It is systematically analysed and the findings are reported to relevant committees for removal of lacuna if any. The college administration takes it up on a priority basis and does its best for the overall development of the institution and its various stakeholder.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	600	1865	634
BBA	Business Administration	60	495	59
BA (Journalism)	Mass Communication	60	655	59
BCA	Computer Application	30	318	29
MA	GEOGRAPHY	20	478	19

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	782	19	26	2	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used

	ICT (LMS, e-Resources)	available	Classrooms			
28	28	40	2	2	2

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Patna College teachers and administration are always open and approachable to students counselling and mentoring of the students. Some departments have well established small group of students as mentees with a dedicated teacher as mentors. The mentor teachers are overall made incharge of solving any academic or extra-curricular problem of the students. Some of the students get extra doubt clarification classes. In some cases the mentors refer the mentees if needed to the Patna University Institute of Psychological research and services where they are counselled for strers or any other related problems. Patna College is working towards making the mentor-mentee system more robust.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
801	28	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
63	31	32	Nill	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Arts	3	11/03/2019	28/05/2019
MA	Arts	4	Nill	Nill
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College maintains transparency and robustness in internal assessment by following ways. The nature of internal assessment and evaluation criteria are communicated to the students in the beginning of the semester. Decisions to conduct internal examination discussed by the college management (Principal, HODs and Teachers) after the start of academic session indicating that it is planned in advance. Based on the decision, internal examination time table is

duly prepared and circulated in each department in advance. The approved time table is displayed on the notice board of the department and also personally informed to the students by the respective teachers. The test papers are evaluated and distributed to the students after every internal test. The answer script of the test is preserved in the departments till the completion of the student's course of study. The test marks are displayed on the notice boards of the departments. Marks of internal examination are displayed on the department's notice board. Those who fail to perform at satisfactory level are given opportunity to improve their marks by rewriting their examination. There are also norms of the college to take unit tests, which are taken by the respective subject experts from time to time after completing specific unit of the syllabus in order to evaluate students learning level, but such tests are conducted by the respective HODs. Based on the performance, students are individually suggested to overcome their barriers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic achievements activities of students are evaluated under Continuous Internal Evaluation in four departments of the college. These four programs are- Bachelor in Computer Application, Bachelor in Mass Communication, Bachelor of Business Administration Post-Graduate in Geography. Various academic activities are carried out throughout the year for continuous evaluation of students in these four disciplines and departments, including their behavioural aspects, their value attitudes, punctuality and discipline with professional competence, all these are evaluated twice throughout the year. The internal assessment marks are allotted on the basis of performance in these activities. The records of all these activities are preserved by the departments for three years so that they can be made available to the examination department if needed

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://patnacollege.org/pdf/naac/2.6.1_All_Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ART	MA	geography	7	7	100
B.A. IN COMPUTER APPLICATION	BCA	Bachelors's in Computer Application	34	34	100
Bachelor of Business Administration	BBA	Bachelor of Business Administration	57	56	98.24
MASS COMMUNICATION	BA (Journalism)	Mass communication	43	40	93.02
ARTS	BA	Bachelor of Arts	663	641	96.68

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://drive.google.com/file/d/1eUC7Wxkw0RYxSRgfTo7jhofhaBA0-5Rz/view?usp=sharing

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	Nill	Nill	Nill	Nill
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	0	Nill	Nill	Nill	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	PSYCHOLOGY	3	0
National	ECONOMICS	3	0
National	ENGLISH	3	0

National	GEOGRAPHY	1	0
National	MAITHILI	2	0
National	PHILOSOPHY	3	0
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ENGLISH	2
PSYCHOLOGY	1
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	Nill	Nill	Nill	Nill	Nill	Nill
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	11	2	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NATIONAL VOTERS DAY	NSS	2	50
REPUBLIC DAY PRADE	NSS	2	15
CANCER AWARNESS	NSS GRAMINE SNEH FOUNDATION	2	5
INTERNATIONAL YOGA DIVAS	NSS	2	25

SWATANTRA DIVAS SAMAROH	NCC	2	21
Swachtta Abhiyan	NCC	2	16
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NATIONAL VOTERS DAY	NSS	NATIONAL VOTERS DAY	2	50
REPUBLIC DAY PRADE	NSS	REPUBLIC DAY PRADE	2	15
CANCER AWARNESS	NSS GRAMINE SNEH FOUNDATION	CANCER AWARNESS	2	5
INTERNATIONAL YOGA DIVAS	NSS	INTERNATIONAL YOGA DIVAS	2	25
SWATANTRA DIVAS SAMAROH	NCC	SWATANTRA DIVAS SAMAROH	2	21
Swachtta Abhiyan	NCC	Swachtta Abhiyan	2	16
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
FACULTY EXCHANGE	1	Nill	1
EDUCATIONAL EXCURSION	59	Nill	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nill	Exchange pf Classes	Post Graduate	Nill	Nill	1

		among Teachers	Department of Pol. Science			
Nill	Field Trip	Nill	Nill	Nill	59
Nill	Field Trip	Nill	Nill	Nill	58
Nill	Internship	Swatva Media	Nill	Nill	20
Nill	Internship/ On the Job Training	Bihar Photo-Video Expo Mob: 9386307595 b pvexpo@gmail .com	Nill	Nill	90

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	Nill	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
160381	741509

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
CANLIS	Partially	2.1	2018

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

No Data Entered/Not Applicable !!!
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	2	1	2	2	1	13	35	0
Added	0	0	0	0	0	0	0	0	0
Total	40	2	1	2	2	1	13	35	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

72 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilies and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	741509	0	160381

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College ensures regular maintenance and upkeep of all infrastructural facilities. Care Taker supervises the maintenance work carried out by trained staff. Maintenance is also outsourced to appropriate external agencies. Furniture and equipment are purchased on regular basis as per the requirements with Purchase Committee consisting of the Principal as Chairman, Bursar, faculty members and Accountant. Regular meetings are held to approve necessary purchases for maintenance of College infrastructure. IT machines and softwares are continuously upgraded to ensure the market relevance of acquired skills. Classrooms • The College has a separate Teaching Blocks with ICT enabled, well-functioning and maintained classrooms and tutorial rooms. • Faculty in-charge in every Classroom help students with ICT related work and report to the full

time Care Taker/agency with respect to maintenance of the classrooms. Servicing of Class Projectors' Lenses and Filters is done annually. • A team of efficient workers and gardeners is responsible for keeping the college premises clean. Laboratories • The College has Labs with tools, maintained by a Lab Attendants. The precision of the Lab instruments is frequently checked internally with external help taken whenever required. • The computer/language lab containing print, audio-visual and teaching-learning resources is maintained by a designated staff member. Library The Library is maintained by staff members headed by the Librarian. Regular dusting of books is done and occasionally, vacuum cleaner is used. Books are sent every year for binding, to keep them in good form. IT Infrastructure All computers in the college have UPS facility with Server Windows monitored and Antivirus updated on a daily basis and full system backup of Office done every quarter. Sports A Sports Committee comprising of 2 faculty members from the Department of Physical Education and faculty members from other Departments holds regular meetings for maintenance of sports infrastructure. The College has a Sports Store room with sports equipment for all played sports. College Lawns Grounds • The College has a team of efficient and experienced gardeners to maintain the lawns and flora of the College. • Regular watering trimming of grass and plants is done in and around the campus. Other Information • The College water tanks are cleaned annually. • The College has a power generator, serviced annually by company Engineers. To conserve water, rainwater harvesting system is also being planned by the College.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	NPS	112	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
GUEST LECTURE ON MENTAL HEALTH COMMUNICATION BADTI DUNIYA MEIN YUVA LIFE SKILL	13/09/2018	110	DR VIMAL KUMAR
PHOTOGRAPHY WORKING	09/09/2018	110	NAVEEN VATSA (NATIONAL GEOGRAPHIC) BIHAR PHOTOGRAPHERS ASSOCIATION (BIHAR PHOTO VIDEO EXPO)

INDUCTION MEET LECTURE ON REPRESENTIVE	17/07/2018	91	AVDHESH PREET EX-EDITOR HINDUSTAN, PROF. ARUN KAMAL

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	40

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
					View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	BA IN HINDI	HINDI	PATNA UNIVERSITY	MASTERS IN HINDI
2018	1	BA. IN MATHS	MATHS	PATLIPUTRA UNIVERSITY	MASTERS IN MATHS
2018	1	PHILOSOPHY	PHILOSOPHY	PATNA UNIVERSITY	PH.D.
2018	1	PHILOSOPHY	PHILOSOPHY	B.H.U.	MASTER IN PHILOSOPHY
2018	2	BMC	BMC	INDIAN INSTITUTE OF MASS COMMUNI CATION, NEW DELHI	PGD, HINDI JOURNALISM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	11

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
92ND ANNUAL SPORTS ORGANIZED BY PATNA COLLEGE	Nill	168
HINDI DIWAS SPECIAL LECTURE	Nill	75
SPECIAL GUEST LECTURE, BHARTIYA UMPAHADWEEP KI SAMAJIK SANSKRITI OUR PATRAKARITA	Nill	80
SPECIAL LECTURE ON DR. SARWAPALI RADHA KRISHNAN	Nill	55
TULSI JAYANTI	Nill	97
FAREWELL FOR M.A. SEM-II, SESSION- 2017-19	Nill	78
BHAGWAT DIWAS	Nill	78
DR. BHIMRAO AMBEDKAR	Nill	43
PHOTOGRAPHY COMPETITION SELFI WITH LOVE	Nill	5
MUNSHI PREMCHAND BHASAN PRATIYOGITA	Nill	14

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Participation of students is the most important feature of any educational institution be it school, college or University. Patna College being the most significant constituent of Patna University has given significant contribution in the Students Union which plays a very important role in the making of the body. An elected council member from among the students of Patna College represents the students of the college in the Student Union of Patna University. The council member strives to bring the issues of the students before the administration for the betterment of the students. Patna University

students union is the oldest students union in the state. It was established in 1976 by Patna University Act [Section 44(2)]. It is a statutory body of the students representative. Under this section, statute regarding the formation and function of Patna University students union were framed and is accordingly implemented. It incorporates all provisions, objectives, functions, organization, election process, criteria, funds and budget etc of the students unions. The post in the Council Member involves the position of a President, Vice President, General Secretary, Treasurer. These council members are elected from all the colleges to represent the college in the students union of the university. The students from the college forming the council here played a pivotal role. They strive hard to mark the gains of students in the areas of academic and other major issues. They help the students in availing library facilities sports facilities and creating a safe environment in the campus. The installation of water coolers at various departments in the campus, suggestion box and complaint box were implemented in every department. Various programmes like debate, discussions, cultural activities, welcome programme for freshers and farewell are conducted at the initiative of these members. Job fairs are arranged for the placement of students in various companies. Students union helps the management in arranging these camps. They play an important role in planting of trees and keeping the campus clean and green. The students of Patna College in the council with the joint efforts of the other members have collectively helped the university students as a whole. They work seriously in the interest of the students to fulfill academic needs is the best way possible through them. Development of the student has been the motive of the council itself forming a major part in the education system producing better citizen for the society to serve the nation as well as the world.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College practices decentralisation and participative management at various levels. The Principal directs the Heads of the departments and the same is conveyed to the other faculties who are also given an opportunity to express their points of view. The Principal coordinates with the teaching, non-teaching and student body members for effective functioning of the College. The HODs have been given all the freedom and the authority to decide on the various activities pertaining to academic and administrative work in their departments and are given the responsibility of delegating work to the other faculty in their respective departments. The department decides the equipment, projects, and activities to be done for the academic session under the guidance of the

HOD and other faculty members. There are various statutory committees in the college namely building committee, admission committee, purchase committee, staff council, library committee, with above mentioned statutory committees following are the non-statutory committee. 1. IQAC 2. Grievance Cell 3. Gender Senstisation Cell 4. Anti-Ragging Committee 5. NSS 6. NCC The constitution of all these statutory are non-statutory committees consists of members from various segments of stakeholder which clearly indicates the de-centralised and participative work culture incorporated within the ambit of Patna University Act and statutes. The overall activities other than the academics, like extracurricular ones happens under the various heads of various forums convenors , its members take the responsibility of carrying out the decided programs. The members are changed every year to bring out a variety in the programs and experiences. The students are an integral part of the forum activities. Their role is of utmost importance, they are trained to manage and organize the events, pre and post of it, planning as well as documenting it. The students take active part in the governance of the activities in the campus. Feedbacks are obtained from the students to improve the quality of the services rendered. This student body under the guidance of the faculty is given the chance to take lead in the organization of various festivals, sports day, ethnic day and other activities. This results in effective and proper execution of the work and promotes cooperation between management, staff and students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Patna College has a special focus on promoting research and extension activities. The college has its own research journal with ISSN named Current Studies which publishes the research papers of the faculty, research scholars and other contributors. Many of our teachers are also research guides and supervise the research work towards the awards of Ph.D. degree. At present an Associate Professor of Philosophy Dr. Kiran Kumari is undertaking a Minor Research project. Many of the teachers have been inspired to undertake Minor Research grants for projects and they have been applying for the same. The young assistant professors who have joined without a Ph.D. degree are actively and seriously pursuing doctoral research. Many of our teachers have participated in national and international seminars, conferences and workshops and have either presented papers or acted as resource persons or have undergone training.
Human Resource Management	The quality of teaching is of paramount importance for the college.

	The recruitment is done on a competitive basis by the state government through state public or university service commission on UGC norms. The teachers are appointed by the university and posted in the college. After this they undergo orientation of 21 days on the newly introduced faculty induction programme. They learn class management and aspects of pedagogy. The dearth of teachers is met through appointment of guest faculty against the university norms. There are also some visiting faculty and faculty from the industry in some professional courses. Most of the faculty members have a Ph.D. degree.
Library, ICT and Physical Infrastructure / Instrumentation	The Gyan Mandir i.e., Patna College library is a resource centre for the college. it has achieved automation to much extent and is regularly undergoing up gradation as per the needs of the students. Many books were purchased in the recent years. The college library through the university is linked to E-shodh Sindhu and National Digital Library. The entire campus is Wi-Fi enabled so the students can access on line open-access resources anytime they wish. Many classes have been converted into smart classes. Traditional subjects like history and economics are also taught through the smart classes with audio visual aids. Many courses have ICT built in their syllabi to make the students in time with the demand of the times and the industries. After the accreditation of the college in 2019 the number of computers per student ratio has increased. To make this more feasable the college provides separate Wi-Fi besides the one provided by the government under the Saat Nischay Scheme. The college also has many other ICT Infrastructural augmentation programmes in tune with the university
Curriculum Development	The college has introduced the CBCS i.e. the choice Based Credit System in some professional courses like BBA, BMC and BCA and the PG programme that it runs. All these courses and programmes are approved by the university and the Chancellors office where experienced members have overseen and reviewed these. The college in tune with the university is also in the process of introducing the CBCS programmes in all

	its traditional courses. These shall be based on the UGC guideline and model syllabi. Almost all the teachers have been engaged in formulation and feedback of process of syllabi finalisation. Some of the teachers are also included in the university level Board of Studies and in central universities. All these help the college in keeping teaching in demand with the industry requirements and recent trends
Industry Interaction / Collaboration	The students of Patna College particularly of professional courses like BBA, BMC and BCA are well exposed to the job industry. Internship is provided to them and it is build-in their programmes. This gives them hands on training and industry exposure. The represent actives of various agencies like MEDHA Foundation, TCS etc. visit the college and organise workshops for the students. This provides a good link between the industry and the academic. Sometimes stakeholders from the industry and the job providers also give input about the skills of the prospective employees, our students the college seriously considers those augments those lacunae in the classrooms. The students also undertake surveys of local markets, industries and undertake projects. Some stakeholders from the industry are also represented in the IQAC of the college and they are always invited in various programmes of the college. Various banks both public and private keep on organising workshops for the financial literacy and industry exposure of the students.
Examination and Evaluation	The examination is done in a transparent manner as per the norms of the university. As per the schedule of the university the college students apply for the examination online. Thereafter, they get their admission cards as per the pre-declared exam schedule and appear for their exams in the designated centers and hells. The evaluation is done in a transparent manner. The answer scripts are coded for anonymity and transparency. Competent and random evaluators who are qualified are appointed to discharge duties in a fair manner. The evaluators are supervised by a head examiner. The

	result before finalisation is also moderated to check any major lapse.
Admission of Students	The admission of the students to the college is done in a fair and transparent manner. The students have to take an open entrance test after which subject wise merit list is made. The state government reservation norms are fully observed. In some professional courses the students also face interviews before admission. The girl students do not have to pay any fees to promote them in pursuing educaiton as per the norms of the state government.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The overall administration of the college has fast moved towards technology based e-governance communication to the teachers and staff are done through e-mail and often co-ordinated through Whatsapp groups. Usage of papers is minimual. Public notifications are put on the website of the college. Admission, examination, results, hostel administration, appointments etc. are all e-governed through the use of technology and e-resources for smoothness and swiftness of purpose and also for transparency.
Student Admission and Support	The information regarding students admission date and time period of application and all the subjects offered with number of seats available is advertised on the college and university website. The application process is also online and automated. The list of selected students a mode of admission and find schedule is also present online the website of the college and university.
Examination	For the promotion of e-governance the college takes many steps in examination system too. The examination forms are filled online through links on the website. Admission cards can also be downloaded from the university website the link for which is also on the college website. There is very little manual paper or counter work in the examination process of the previous era.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Research Methodology for Social Sciences	Nill	27/09/2019	28/09/2019	600	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ORIENTATION PROGRAMME	1	17/07/2018	13/08/2018	28
BLUEPRINT OF HIGHER EDUCATION IN BIHAR	1	04/02/2019	05/02/2019	1
ORIENTATION PROGRAMME	1	22/01/2019	18/02/2019	28
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	6	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Co-operative Loan, Staff club facility, Sports and recreational activities	Co-operative loan, Staff club facility, Sports and recreational activities	Library, Hostels, Awards for Toppers, Sports and and recreational activities,

		Excursion/Field trips

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Auditing is an important part of the functioning of Patna college financial management . Here in Patna college all the expenses made by the college and by its different units were audited by internal audit Barun and company (chartered Accountants) .All the expenses made by the college and by its different units were audited by the audit team doputed by the Accountants General (AG) of Bihar. All expenses such as of revenue nature are audited by the internal audit. Besides, any such expenditures involving payment from the grants received from the state govt. and the UGC is audited by riz. The internal audit the financial audit and the audit team deputed by AG of Bihar. The audit team deputed by the Accountant general of Bihar does the Test checking of various types of accounts relating to the funds especially received from the state government and UGC. The audit team deputed by the A.G. of Bihar also audits stock registers and conduct audit of Patna college Library , audit of Works department of the college and audit of all plan expenditure of the college. The internal audit of the college makes a thorough audit of the expenditures of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Patna College, Patna is very open to engagement and feedback from parents. Both the college administration and teachers welcome parents with a positive mind whenever they approach the college. Sometimes parents with specially abled students approach the teachers and they are made to feel easy and welcome and their requests are met. On festive days before and after the vacation parents enthusiastically meet the teachers and build a personal bond with them. They also discuss and seek solutions to the problems studies, academic progression, job opportunities, additional or remedial study material etc. Engagement with parents helps the teachers in getting feedback both in formal and informal way which helps in meetings the demands of students in a better manner.

6.5.3 – Development programmes for support staff (at least three)

The support staff and non-teachers have a well organised body within the college which is internally linked to the university level. They are given

every possible support in professional exercise of their duties. Many of them have received jobs on the demise of their parents, this is done on the special provision as per university rules and college norms of giving jobs on compassionate grounds. There is also provision of various leaves for them in time of need. The support staff and non-teachers equally assist in various management works of the college and very often they are on board many committees. Some support staff were also sent for training to the university sponsored NAAC sensititsation workshop which has helped to much extent. There is a congenial relation between teachers and non-teachers and also senior and junior support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

College was not accredited during the 2018-19 period, however SSR and IIQA were submitted and various initiatives were taken for overall development of the college like proper documentation, improvement of E-governance and infrastructure developments.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Reconstitution of IQAC and resolution for submission of SSR and IIQA	12/12/2018	12/12/2018	12/12/2018	20
2019	Submission of SSR	24/05/2019	24/05/2019	24/05/2019	20
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Patna College has always lived upto its policy of clean and green campus. Green cover and the aesthetic serenity because of the advantage of being on the gages is a huge benefit for Patna College. The teaching areas are surrounded by bush

green fields covered with trees, flowering and ornamental plants. The college gardener and cleaning staff continually take care of the vegetation and collect dead decaying plant remnants to convert them into manure. There is special directive to these staff not to burn dead leaves to check carbon emission. State government sponsored programmes like Jal Jeevan Hariyal, Swachh Bharat Abhiyan are actively taken up by the college through the NSS and NCC units. Students are also sensilised regarding environmental consciousness and sustainability through build in component of syllebi in many programmes. There is a policy focus on the use of alternative energy. The main gate of the college is lighted through the use of solar energy run plots voltaic cells. Traditional bulbs and tubelights have been replaced with low energy consuning LED bulbs and tubelights. Special care is taken through the non-teaching staff to check leekyteps and to switch off electrical devices when not in use. 0.26 percentage of renewable energy is used annually.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Scribes for examination	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Data Entered/Not Applicable !!!

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. (a) Title of the practice : Integrated teaching of PG and UG. Teaching happens to be the most integral responsibility of any college or university. Patna College adopts an integrated teaching of PG and UG. (b) Objectives of the practice ? To provide higher education. ? To impart quality education. ? To develop research capabilities in students. (c) Context Patna College, establised in 1863, is the oldest institution in Bihar. From its establishment

the college has been imparting higher and quality educations. (d) (d) Evidence of Success : Being the mother of many institutions, it has produced many great dignitaries who are holding various reputed posts, in the state as well as in the country. Successful professionals have continuously been selected and joined various jobs in the fields such as teaching, research, bureaucracy, administration, politics etc. Governors, diplomats, national poet like Ram Dhari Singh, Dinkar and national leaders like Jay Prakash Narayan, Ravi Shankar Prasad, J.P. Nadda etc .have been the products of Patna College. A few years back some vocational courses like BBA, BCA and BMC have been introduced keeping in view the demand of the time and to produce competent professionals. Some students from BMC have even qualified in the UPSC allied services. Problems encountered and Resources required : i. Scarcity of Human resources. ii. Insufficient funding iii. Frequency in the change of institutional headship. iv. Shifting of the priorities of the students v. Growing politics and rowdism in the campus vi. Too much political intefernce. vii. Political patronage to the hostel inmates. 2. (a) Title of practice : Spread of greeneries in the campus. Greenariness in any campus plays a pivotal role towards the cleanliness of the institution concerned. It provides fresh environment to all campus inmates. (b) Objectives of the practice : To establish fresh and clean atmosphere in the campus. To enhance and enrich the quality of the campus. (c) The context : Being the oldest educational institution in Bihar, green practices have always been the central purpose in Patna College to provide its students and faculties with a clean and fresh environment. (d) Evidence of Success : Patna College administration have always given priority in spreading greenariness in its campus. The evidence of this success is the presence of hundreds of trees and flowers in the campus which bloom with all their majestic branches green leaves and flowers. The institution on various occasion saps various kinds of trees and flowers to accomplish its mission of keeping the campus clean and green. (e) Problems encountered and resources required : i. Lack of sufficient funds from the government. ii. Scarcity of human resources. iii. Scarcity of technical infrastructure. iv. Interface of the outsiders in the campus. 2. Title of the Practice : Improving Teaching-Learning process. Objectives of the Practice. • To ensure the completion of syllabus according to the academic planner of each department. • To encourage teachers to adopt to technological advancements including ICT adoption in class room teaching. • To improve pass percentage and enhance the number of ranks bagged by the college at the university level examinations. 3. The context : • The syllabus coverage in some case is being hurried and towards the end of the year where information are being crammed at once. This sluggish coverage initially and hurried coverage later should be avoided, giving enough time to students in comprehending the topics and assimilating the facts. • The teachers find it difficult to keep pace with the techno - savvy students learners. It has become essential for some of the teachers to adopt to the latest pedagogic styles and include ICT in class room teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching learning need to bridged. 4. The Practice : • Academic planner along with the calendar of events is upload on the website for information to students. • The teaching - learning committee along with the heads of different departments monitor the pace of coverage of the syllabus. • Informal feedback is obtained from students regarding the content uploaded by different teachers. The teaching - learning committee members and the class teachers hold frequent informal meetings and cull out the information needed. • Frequent assignment, tests and evaluation are conducted to improve the performance of the students. • Some of the classrooms are made ICT equipped and many departments have the necessary tools for handling the class room teaching with the help of ICT based smart classes. 5. Evidence of Success : • some of the teachers have adopted modern pedagogic styles and ICT in their classes. • Some of the E-contents are uploaded on the college website. • Appropriately paced and timely completion of

syllabus. • Increased attendance in the classes. • Improvement in results. 6. Evidence Problem encountered and Resources required : • Development of animation based power point presentation in teaching has been hindered due to the requirement of inhouse technical expertise.. • The demand for ICT resources in increasing and paucity of funds has been the biggest impediment which may dampen the spirit of technology adoption by teachers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Patna College is one of the oldest institutions in the eastern India. It was founded in the year 1863, consequently it is the mother of Patna University also, which came into existence in 1917. The college has established its reputation in imparting unparalleled qualitative education of international repute. It has produced a galaxy of intellectuals and alumni of the college are performing across the world. The vision of the college is not only imparting qualitative education but also focusing on research activities. Priority - The priority of the college has been producing men and women of character. The college is highly concerned with the growth of personality, education, empowerment and to face the challenges of successfully through the qualitative education. Thrust - The thrust area of the college has been to produce capable persons suitable for different walks of life and potentially viable to take up their jobs, assignment and various others options of appointments. Future plan of action for next academic years : • The college IQAC has identified the broad objection which the college should strive to achieve during this period, which are enumerated as under - • To create more congenial and enabling environment for the holistic development of students, Faculty and support staff. • To facilitate continuous upgradation and updation of knowledge use of technology by faculty members and students. • To fulfil its social obligations in the manner of providing formal and informal education, disseminations of knowledge, organizing programmes and activities for the benefit of the community and other stakeholders • To create awareness and initiate measures for protecting and promoting environment. • To encourage and facilitate research culture, to promote research by faculty and students. • To revise the vision and mission of the college, where necessary, to align with the aforesaid objectives. • To provide thrust to achieve excellence in traditional and vocational courses. • To monitor quality Assurance and Quality Enhancement activities of the Institution. • To implement suggestions made in the Academics Audit report by the Audit Team and the recommendations made by the NAAC Re-accreditation committee during the first cycle of NAAC. • To upgrade library Resources to include digital content, which can be accessed by students and faculty online. • To provide digital content in the form of video lectures, study notes previous year Qn. Paper etc to be made available on the website by teachers. • Digitization of Research papers published by faculty members and of papers presented during the conference hosted by the college. • Faculty members shall be encouraged to create blogs to enable students to communicate their doubts, give feedback, suggestions etc.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

• To start (choice based credit system) CBCS courses at the undergraduate level in Patna College. The institution strongly believes in imparting quality education to its students. Accordingly it believes in upgrading the syllabus in tune to meet national and global standards. • The availability of adequate infrastructure is an imperative need for the qualitative teaching-learning process. Smart class rooms, language labs, renovation of gymnasium hall and upgradation and automation of library is on the cards of the college. • Ensuring safety and security and proper maintenance of law and order in the college campus is a must for creating a conducive and congenial academic environment in the college. For this reason an iron-wall boundary at the back side of the college has been erected to ban the entry of unwanted people in the campus. More CCTV cameras would be installed and police personnel and security guards would be posted. • The college will take steps to create a more green environment in the institution. More trees and plants will be added. Endeavours to develop gardens will be further taken. The amount of green effort will be increased. • Teachers will be provided with such academic ambience which motivate them to undertake qualitative research work in addition to quality teaching. • Students are the future of this country. The college will provide them with all such facilities which will help them to get not only respectable jobs but also to make them proud Indian citizens.